

You are scheduled for a speech/language evaluation on _____ at _____
Please complete and bring this form with your insurance card, and any other evaluation reports.



1234 Divisadero Street, San Francisco, CA 94115
Voice: (415) 921-7658 Fax: (415) 921-2243

Child's Name _____ Name child usually called _____
Date of Birth _____ Age _____
Street _____ City _____ Zip _____
Home Phone Number _____
Name of parent 1 _____ Age _____
Name of parent 2 _____ Age _____
Parent's status:
Married _____ Separated _____ Divorced _____ Deceased _____ Single _____ Domestic partners _____

<u>Parent 1</u>	<u>Parent 2</u>
Occupation _____	Occupation _____
Employer _____	Employer _____
Work Phone _____	Work Phone _____
Cell Phone _____	Cell Phone _____

How many children are in the home? Boys _____ Ages _____
Girls _____ Ages _____

Language(s) spoken at home _____
Who is the primary caretaker of your child? _____
What language(s) does he/she speak? _____
Please describe your primary reason for bringing your child for evaluation or therapy (i.e. specific concerns and goals) _____
Who referred you? _____

Birth and Health History

Was this child adopted? _____ If yes, at what age did the child join the family? _____
Full term pregnancy? Yes _____ No _____ Explain _____
Normal delivery? Yes _____ No _____ Explain _____
Did this child go home with parent? _____ If not, how long was child's stay in the hospital? _____
Were there special needs for this child at birth? (oxygen, transfusion, incubation) _____

Weight at birth _____ History of jaundice? _____
Is your child presently taking any prescription medication? _____
Name of medication _____ Purpose of medication _____
Any major illnesses or surgery to date? No _____ Yes _____ Explain _____

Any history of seizures? _____ Any history of tonsillitis? _____

Known vision problems? _____
Allergies? (food, environmental, drug etc.) _____
How are the allergies managed? _____
Does your child snore? _____ Breathe through the mouth? _____
Is there a history in the family of speech, language or learning disabilities of any kind, including hyperactivity or Attention Deficit Disorder? _____ Explain _____

Medical Evaluations and Treatment

Who is your child's primary physician? _____
Names of other physicians or specialists who have seen this child: (e.g. neurologist, psychologist, social worker, physical therapist, occupational therapist) _____

Has your child previously been diagnosed with a particular condition that would affect his or her speech, language or auditory skills (e.g. Down Syndrome, Autism, PDD, Cerebral Palsy, ADHD)? _____

Type of previous evaluations: _____
What were their recommendations? _____

Developmental Milestones

At *what age* did your child:

Sit alone? _____
Stand without support? _____
Walk independently? _____

Is your child toilet trained? _____ Has toilet training been difficult? _____
Does your child seem awkward when walking or moving? _____
Tends to use: Right hand _____ Left hand _____ No preference yet _____

Speech/Language Development

Were there any early feeding difficulties? _____ Explain _____
Was your child bottle fed? _____ Breast fed? _____ For how long? _____
Does/did your child use a pacifier? _____ Since when/for how long? _____
About how many words does s/he understand? _____ If fewer than 25, please list: _____

Can you understand what s/he says? _____ Can other adults? _____ Can children? _____

At *what age* did your child:

Babble _____
Say first words? _____
Put two words together? _____ (for example "more juice")
Say three to four word phrases and sentences? _____
Give an example of a sentence your child would say: _____

How does your child communicate? (Talks, gestures, points, cries, etc.) _____

Does your child have difficulty expressing ideas or experiences? _____

Explain _____

Has your child been evaluated or treated for a speech, language or auditory problem?

Yes _____ No _____ If yes, when and by whom? _____

Result: _____

Hearing and Understanding

Do you suspect your child has a hearing problem? _____

Does your child respond to any sounds? _____ Explain _____

Does your child appear confused in noisy places? _____

Does your child's listening vary? _____ Explain _____

Does your child confuse/forget directions, assignments, requests? _____

Does your child follow directions: With speech only? _____ With gestures only? _____ With speech and gestures combined? _____

Has your child had a thorough hearing evaluation by an audiologist? Yes _____ No _____

If yes, when and by whom? _____

Result: _____

History of ear infections? _____ At what age? _____ How frequent? _____

Last episode? _____ Ventilation/PE tubes? _____

School History

Is this child in daycare? _____ Preschool? _____ After school care? _____

Name of School _____ Grade _____

Address of School _____ Teacher _____

Is this child receiving special tutoring? _____ In a special day class? _____

Does your child have an IEP/IFSP through the public schools? _____

Date of last IEP/IFSP _____

Did you decline special education services or evaluations that were offered in the public schools for your child? Yes _____ No _____

Social Interaction and Behavior (check all that apply)

____ Typical for age

____ Behavior is consistent

____ Easy to manage

____ Quiet

____ Outgoing

____ Tends to prefer playing alone

____ Seems to have low-self esteem

____ Is unusually active for his/her age

____ Easily distracted

____ Easily frustrated

____ Seems restless or unable to stay with an activity

- Has a shorter attention span than you expect for his/her age
 - Avoids eye contact
 - Is disinterested in other children
 - Is unusually irritable in noisy or crowded places such as malls, parties, etc.
 - Often repeats phrases heard out of context
 - Doesn't respond to his/her name consistently
 - Has obsessive interests
 - Displays anxiety
 - Short temper
 - Can be violent or unusually physically aggressive
 - Plays primarily by self
 - Plays with children in the family
 - Plays with children outside the family
 - Playmates are younger _____ older _____ same age _____
 - Any other issues regarding behavior? _____
 - What are your child's favorite activities and games? _____
 - What upsets your child? _____
 - Tell us about your child's personality _____
- (If you need more room, please continue on the back of this paper)

What areas below concern you at this time (Check all that apply)

- Doesn't talk yet
- Talks very little
- Repeats things
- Doesn't point to pictures in books when requested
- Doesn't relate to people
- Pronunciation
- Chewing/swallowing/drooling
- Answering questions
- Understanding language
- Following directions
- Learning new words
- Remembering what was said
- Listening with background noise
- Social language use
- Understanding idiomatic expressions/inferences
- Putting grammatical sentences together
- Explaining what happened
- Reading (sounding out words) _____ Spelling (if 7 or older)
- Reading comprehension (if 7 or older) _____ Writing (if 7 or older)
- Stuttering-like speech
- Voice quality
- Other _____

Personal Characteristics

Does your child have any mannerisms or habits? (Rocking, banging head, pulling or picking at ears, staring at lights or objects, thumb sucking, nail biting, etc.)

What foods does your child like? _____

Child's bedtime? _____ Does this child nap? _____

What other information do you think is important for us to know? _____

Who completed this form? _____ Date _____